

Public Notice of Meeting
WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, May 23, 2023
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.

Videoconferencing: meet.google.com/sfc-zndi-qbp

Audio: [+1 513-783-1530](tel:+15137831530) PIN: 827 363 949#

All videoconferencing options may be subject to modifications. Please check www.sau63.org for the latest information.

- I. CALL TO ORDER-Dennis Golding -Chair**
- II. PLEDGE OF ALLEGIANCE**
- III. ADJUSTMENTS TO THE AGENDA**
- IV. PUBLIC COMMENTS:** This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE and KEB.
- V. BOARD CORRESPONDENCE**
 - a. Reports**
 - i. Business Administrator's Report
 - ii. Director of Technology's Report
- VI. SCHOOL BOARD WORKSHOP**
- VII. ACTION ITEMS**
 - a. Approve Minutes of Previous Meeting**
 - b. Re-adopt DFA-Investment Policy**
- VIII. POLICIES**
 - a. 2nd Read**
 - i. JLCB-Immunizations of Students
 - ii. BBBF-Student Board Members
 - iii. IMC-Controversial Speakers and Programs
 - b. 3rd Read**
 - i. BEDH-Public Participation at Board Meetings
- IX. COMMITTEE REPORTS**
 - i. Facilities Committee
 - ii. Finance Committee
- X. RESIGNATIONS/APPOINTMENTS/LEAVES**
 - a. FYI-Resignation end of yr.-Erin Stewart-FRES Elementary Teacher**
 - b. FYI-Resignation end of yr.-Amalia Traffie-WLC MS English Teacher**
 - c. FYI-Resignation end of yr.-Alison Bowman-WLC HS English Teacher**
- XI. PUBLIC COMMENTS**
- XII. SCHOOL BOARD MEMBER COMMENTS**

XIII. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)

- i. Review the nonpublic minutes
- ii. Student Matter

XIV. ADJOURNMENT

INFORMATION: Next School Board Meeting-June 13, 6:30 PM at WLC-Library

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

Wilton-Lyndeborough Cooperative School District

School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082

603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

BUSINESS ADMINISTRATOR REPORT

May 23, 2023

I have a family commitment and will be unavailable for the May 23rd School Board meeting.

As we near the end of the school year and the end of the Fiscal Year, the Business Office has been busy generating contracts for the 2023-2024 School Year, finalizing job descriptions, closing out FY23 expenditures, and ensuring all Grant Reporting is completed before the Grants Management Office temporarily suspends reporting and reimbursements in the month of June.

TRANSPORTATION CONTRACTS - Contracts have been executed for the District's transportation needs for 2023-2026. I have been working with Butler Bus to provide the information they need to start working on their preliminary routes. A communication will go out to families before the end of this School Year giving them an update on the transition from Steve's School Bus and what to expect from the District and Butler Bus in August.

FINANCE COMMITTEE "2.0" - At the School Board's May 9th meeting, Mr. LoVerme reported that the Finance Committee voted to suspend the current Committee and go back to the School Board for guidance. That Committee was formed on March 17, 2020, as a one-year Committee with the limited scope of guiding and supporting the Administration in determining how to best implement the \$411,444 reduction in the 2020-2021 Budget that was approved by voters.

Legally, the Budget Committee is charged with developing the Budget. Once the Budget is approved by voters the Budget is then implemented by the School Board and Superintendent. The Budget Committee can meet and review appropriations and expenditures, but it has not authority to dispute or challenge the discretion of other officials (School Board, Superintendent) over current District expenditures (NH RSA 32:22).

The rough framework of the Committee as outlined below could be a good forum to pull together the representatives of the Budget process (Budget Development and Budget Implementation) to provide transparency to the budget *spending* process, share or discuss any observations/concerns/recommendations for their respective group, and develop an open means of communication/considering use of unspent funds.

After much thought I would like to share my ideas with the Board:

PURPOSE: An Advisory Committee to provide strategic oversight of spending goals and to support sustainability, transparency, and equity in the Budget *spending* process. Committee discussions will result in guidance to the School Board on Budget spending priorities based on a review of previous year expenditures and evaluation of unspent funds.

WHO: Two School Board members (appointed by the Board), two Budget Committee members (appointed by the Committee), the Superintendent, and the Business Administrator.

HOW: The Committee should meet in late August/early September to review the finality of the prior fiscal year budget spending in comparison to budgeted concepts/projects, how those expenditures aligned with District goals, and evaluate any special considerations in preparation for the upcoming Budget development process.

The Committee should meet in late February/early March to review the *status* of the current Budget and progress of spending. Administration will present recommended projects or goals to be considered if the School Board approves projects to be completed with unspent funds.

I would be happy to discuss this with the Board on June 13th if appropriate.

Technology Director

192 Forest Road Lyndeborough, NH 03082

603-732-9336

May 2023 SAU63 Technology Report

Nicholas Buroker

Director of Technology

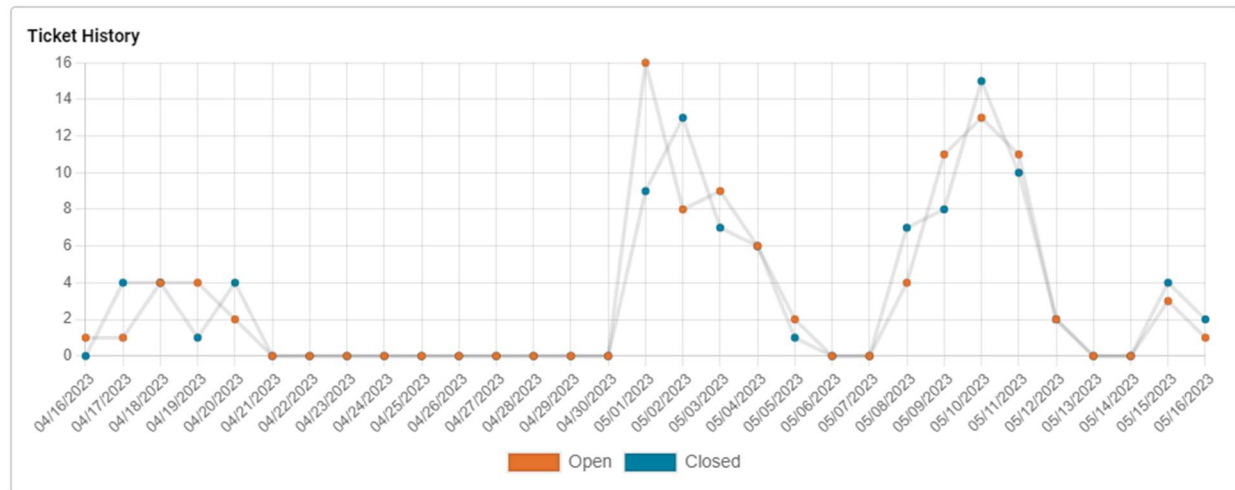


Figure 1 April

Support:

In April, we had 98 new tickets created, an increase of 8 tickets from the previous 30 days, and we are sitting at just 7 open tickets. Those numbers are far more impressive than initially apparent when you consider that April vacation and the days leading up to it were very quiet, so a month's worth of trouble tickets were fielded and resolved in roughly two weeks' time. The average close time is down to just over 4 days. Staying under 10 open tickets and an average closure time of under seven days are my goals for support. We beat both those metrics by a healthy margin this month. All of the credit belongs to my team, and this month in particular I have gotten so many compliments directed at my team that it warrants inclusion in this report.

Updates:

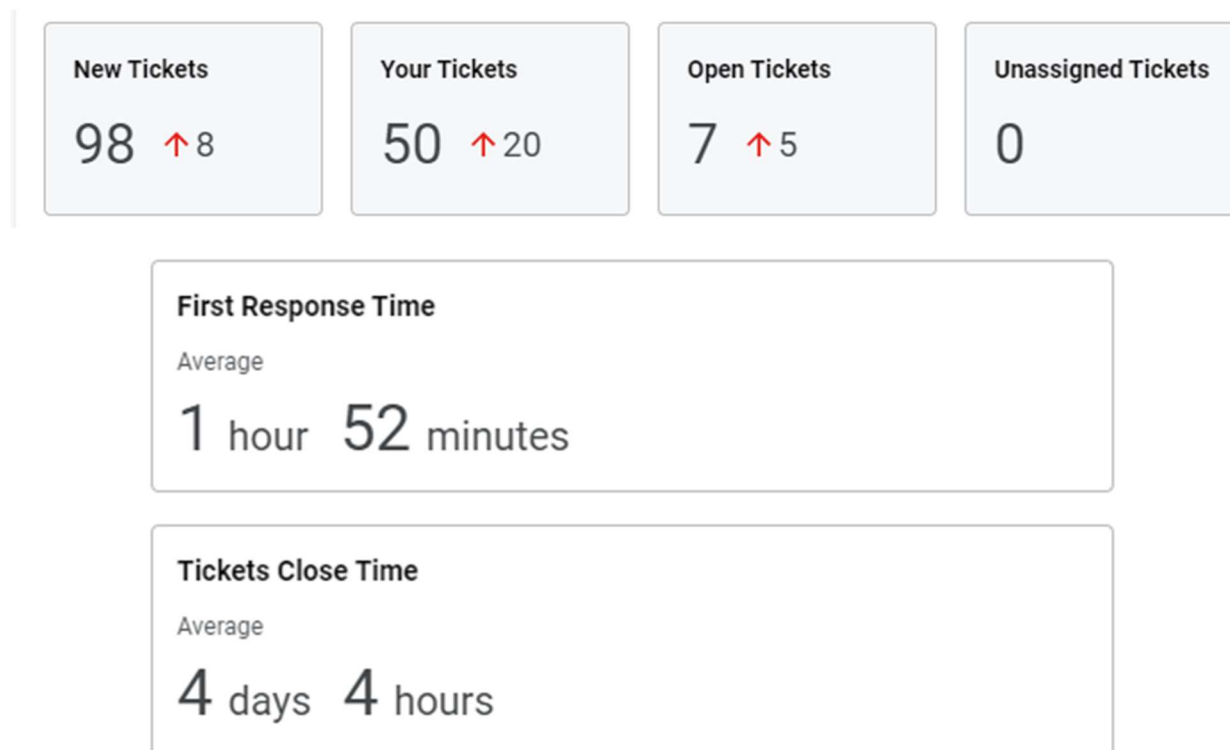
The switch upgrade took place over April vacation with negligible down downtime, we did encounter a few snags that made us appreciate the lavish amount of time we had at our disposal to complete the project. We are still learning a lot of the finer points regarding the new switches.

I have received word from our Curriculum Coordinator that the curriculum documents for social studies are ready to be posted. It is my intention to have them loaded onto the website and ready to peruse by the time I give this report.

The first meeting of the Technology committee got me the go ahead to produce a 5 year technology plan, as well as a data governance plan. I will be presenting a rough draft the data governance plan to the committee the 6th and the board as a whole with report in June as per policy EHAB. The five year plan I expect to present to the board in August.

In general this is one of the busiest times of the year for the department with spring testing being conducted, preparations for shutting down for the summer, and planning the major projects to be conducted over summer vacation. I am once again gratified to have such a good team working with me.

Figure 3 Monthly stats



**WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, May 9, 2023
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Dennis Golding, Brianne Lavallee, Alex LoVerme, Tiffany Cloutier-Cabral, Darlene Anzalone, Geoffrey Allen, Diane Foss, and Jonathan Lavoie*

Superintendent Peter Weaver, Business Administrator Kristie LaPlante, Principal Sarah Edmunds and Associate Principal Bridgette Fuller, Assistant Principal Katie Gosselin, Director of Student Support Services Ned Pratt, Curriculum Coordinator Samantha Dignan, and Clerk Kristina Fowler

I. CALL TO ORDER

Chairman Golding called the meeting to order at 6:31pm.

II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

III. STUDENT SCHOOL BOARD REPRESENTATIVE REPORT

The students were not present. Principal Edmunds will give an overview of their report under correspondence.

IV. ADJUSTMENTS TO THE AGENDA

Superintendent requested to add resignations and an appointment to the agenda.

*A MOTION was made by Ms. Lavallee and SECONDED by Ms. Cloutier-Cabral to accept the adjustments to the agenda.
Voting: all aye; motion carried.*

V. PUBLIC COMMENTS

The public comment section of the agenda was read.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

There was no public comment to report.

VI. BOARD CORRESPONDENCE

a. Reports

i. FRES PTO Report

Ms. Allie MacFadzen was online and spoke of the PTO's activities. She thanked the Board for allowing her to do this virtually and thanked the volunteers for making popcorn for the students. The PTO is holding a book fair at FRES and Wildlife Encounters came out last night to do a presentation for the kids, last week LCS and FRES celebrated Teacher Appreciation Week with donations from Frost This and Copper Kettle. Ms. Lavallee is heading up the plant sale on May 20, 9am-12pm at FRES. Field Day is scheduled for June 16 and they have moved the 5th grade kickball game to the evening of the 16th. There was a lot of positive feedback last year and they want to make it a tradition for the outgoing 5th grade class. Their next meeting is scheduled for May 15 at FRES they will be holding elections. Ms. Lavallee noted this year for teacher appreciation, they had more food and money donations than ever and she wanted to point out how much the community loves the teachers, the outpouring was phenomenal. She thanked the teachers and the PTO.

ii. WLCTA Report

Alison Bowman was present and reported the following events, the Sustainability Fair was held on April 15 and went well, Earth Day district cleanup was very successful. Ecology School was the week before break and the students had a great time. Freshman in World History did a WW1 trench warfare simulation. The seniors started presenting their senior projects the first week of May and are almost finished. Celebration of Learning is at FRES is May 24 at 6pm. The Wizard of Oz play went very well and audience members commented on the quality of the new sound system. A blood drive was held on May 4. Teddy Bear Picnic was held for the elementary school, the junior and senior prom is May 19 at Alpine Grove in Hollis, the Art Show will be May 13 downtown at the library from 9:30am-1:30pm and the junior class has a bake sale fundraiser there and Kindergarten Welcome Day is May 19.

iii. Superintendent's Report

Superintendent spoke regarding student interns; we have had 3 in the past and ended up hiring all of them. He proposed a program paying the intern \$1,000 as an incentive for teacher interns to come to our district instead of the others. Interns will teach by themselves and in a team setting, they serve as mentors and some coach, they can do after school tutoring and can be

advisors. They often substitute for us as well. He is asking the Board to support this program; the internship is typically 18 weeks long. The intern would work with a cooperating teacher of ours while they are learning to teach. Teacher, Bill Comerford was present and added that the interns are great, we get 6 months to work with them before we hire them, they have a comfort here and know the school, staff and students they would be working with if hired. The students would be used to them in the classroom. We are trying to create a pipeline of new quality teachers; when staff leaves, we have a teacher ready to go without any gaps. Superintendent added it is an exception for districts to pay the intern. We work closely with them. The idea is that it is a mutual benefit and he spoke of the benefits. He appreciates that they coach and mentor students, there is an active role for them. There may be times when it is not a good fit but for the most part at the end, we have had people apply that we knew and worked with for months. He is concerned that we have tried to work with Franklin Pierce and have not gotten any interns for a few years. If this were an opportunity we could present, we would reach out to the schools in the area; let them know there is a small stipend for their students to come here. Mr. Comerford has called the area schools, the students are already scooped up, and we wanted to think of ways to create an incentive for them to come here. Superintendent confirms the internship lasts one semester typically August-December or January. He spoke of not every teacher being in a position to be a cooperating teacher, for our younger teachers it may be challenging them to be responsible for another teacher. We have some amazing teachers here and thinks if we could get 4 interns, 2 for each semester that way when two leave two others are coming in and split the year it would be great. If the Board approves 1 that is more than we have today. If the Board were open to the idea, allocating \$4,000 for next year that would be great. A question was raised what if you bring in an English teacher and have an opening for science. He responded our job would be to get them in the field of education and we want them to stay in education that is part of the responsibility. We want to actively recruit them but in the end, we want them to be quality teachers and we want them to be in education. Ms. Foss spoke that she is a speech pathologist and was grateful for any school who took her for internship. She can see that asset even if we don't have a place for someone; if they have a good experience here, it speaks loudly not just for the students but they will go out and tell their colleagues. She is supportive of this program. Ms. Lavalley voiced appreciation for bringing this forward and spoke of the statewide teacher shortages; it is great we are planning ahead. She is supportive of this program. A question was raised where the funding would come from. Ms. LaPlante responded from the long-term substitute line.

A MOTION was made by Ms. Anzalone and SECONDED by Mr. Allen to approve the request for \$1,000 each for four interns. Voting: all aye; motion carried.

Superintendent spoke of facilities updates, which are included in his report. He notes the transformer in the kitchen is installed and the oven is working great. Sixteen A/C's have been purchased; the problem is it said they had an 8-foot hose but it is only 6. Mr. Erb is working on that. He walked the track with Mr. Erb and Chris Carter and looked at the scope of work. He didn't realize that there are stumps growing onto the track and part of the Frisbee golf intrudes onto the track space, which will need to be rerouted and moved back. Mr. Carter showed them where he was intending to put the parking spaces and regrade the road leading up to the fields. Ms. LaPlante added the old athletics shed was removed and site work has been done. We are hoping to put the container in next weekend. Through the Department of Environmental Services, we applied for a free bottle filling station, which was approved and will be installed on the MS second floor. There are other projects we received quotes for and are now waiting to be put in their schedules. Superintendent explained where the parking spaces would be, in the "Y" split between the left branch to the soccer field and straight to the softball field, about 7 spaces he thinks. Mr. Allen thanked the Superintendent for the detailed report, suggested having photos before and after the work is completed if possible.

iv. Principal's Report

Principal Edmunds reported having a successful Earth Day for cleanup and it was a fund day for the students. The students and faculty volunteered five hundred hours helping cleanup the schools and roadways. It is nice to have that working relationship with the town. It is state testing month and we are in the throes of it. Everyone is working hard to ensure they are ready; students are getting raffle prizes for working hard and we are gearing up for the HS science test. Sports are going well; she attends all home games and can tell the baseball team is having a good time. The track team never seems to stop smiling; it has been a successful month. We have happy kids and there is a lot of joy in the building. Senior projects are going well, she saw a couple of amazing ones; a young man does body work on his own car and it is a hobby to but the work looks professional. It is truly amazing when we allow kids to do what they love. Ms. Lavalley voiced she really enjoys seeing the senior projects and loved the Biotrek one. She thanked Principal Edmunds for allowing the Board to attend.

• STUDENT REPRESENTATIVE BOARD REPORT

Principal Edmunds reports the students, Hannah and Grayson apologized that they could not come. They have included photos in their report this month. They enjoyed the BBQ we had and thanked food services for making it happen on Earth Day. We have some fun activities as well. The 6th graders attending Ecology School had a blast. Students are a little stressed regarding final exams and are looking forward to the end of year activities such as Rent-a-Senior, prom and the MS trip to Lake Winnepesaukee. Ms. Lavalley spoke of the Student Board Member Policy that would be discussed tonight and asked if the election process for next year had started yet. Principal Edmunds responded it had not, the team has not had a full year yet and they could continue into next year if they want. If the Board wanted it done at the end of the year, they could do that too. Ms. Lavalley responded we will talk about it and suggested it may be great to have a board representative attend a meeting with the students. It would be great to prepare them and talk about some of the things the Board does. Principal Edmunds agreed it was a great idea.

Associate Principal Fuller reported that at LCS they did a reverse evacuation drill last week. At FRES yesterday they held a whole school meeting. A shout out goes to Kerrie White for volunteering to do Cheer Squad, they made up a great flyer and kids worked to customize a cheer, designed a logo and they performed yesterday at the end of the meeting. Testing has been done on reading and math will be end of this week. Interviews have been started for the open positions. She gave a shout out to the PTO and Board for the popcorn and to the PTO for Wildlife Encounters for the kids. Mr. Allen thanked her for the important dates included in her report. Principal Edmunds also thanked the WLC PTO for all their hard work at Teacher Appreciation Week; it was beyond words what they did.

v. Director of Student Support Services Report

Mr. Pratt reviewed that the essence of his report was a discussion of having a FRES Mental Health Resource Center. We have been talking a long time with administration and at the Board level about the impact of a variety of factors. It is a fact nationwide that the incidence of mental health issues for students has risen especially after COVID. One of the issues we face here is students would get mental health services outside and we would supplement inside, the wait for outside services is stunning and we get reports of waiting 4-5 months for services. We have talked about how we can support our kids to make them stay in school for the longest amount of time possible. It would be staffed by a paraprofessional and school social worker working in consultation with the SPED staff. This is not a SPED program, it is a program to help kids for short or longer periods of time, if they can't do their schoolwork in the classroom, they can do it somewhere else and if they need help, a para can assist. We would need parental permission just like if they see a nurse they need parental permission. This is a triage program meant to help kids get through whatever they are facing; it is to help students remain in the classroom. He originally thought he had funding for the program and now doesn't. It has taken a backseat. He has told the Board he does not bring programs forward that he cannot fund. Tonight is to share the framework and he anticipates coming back in June with changes in the program or perhaps a funding stream. Ms. Anzalone questioned how students would be identified, would parents request it and be involved. Mr. Pratt responded that is one way. It could be a situation where a student is in crisis in school and needs to be separated for the day, we contact the parents and tell them we have this resource center and parents may suggest something else. When students are having issues in a classroom it disrupts the classroom, this is a way to help that in a positive way. It will be a continuum of services. Ms. Anzalone voiced her main issue is that whatever is shared during that meeting that the parents are aware. Mr. Pratt sees it as an extension of a counselor and mental health is still viewed as a stigma in society. We have to have a lot of consideration in terms of how it is dealt with; yes transparency certainly. He believes the cost of a contracted service social worker would cost about \$60,000-\$70,000. Mr. Allen spoke that he is new to the Board and it is the first he has heard of it, he questions if there is another opportunity to address the questions he has. He asked if it is an opt-in program, would you take my child there and tell me after. Mr. Pratt responded we make calls before we would put a child in the program. Mr. Allen spoke of being a proponent of mental health and asks if there any incident where information would be withheld from a parent is there a guarantee? Mr. Pratt voiced he can respond to how our counselors work now. There is always a dilemma when a student says don't tell my parents, we would work with the student to talk to their parents. He cannot give a guarantee and spoke of a situation where a student may say their parent is hitting them as an example. Mr. Allen voiced as the parent he wants to be the direct line of contact and knows other community members feel the same if something was going on with his child and the school did not tell him he would be irate. Ms. Foss voiced that although she is not familiar with the counselors here she assumes they are very in tune to what the laws are and many of those concerns there is some kind of pathway that helps counselors decide and she is sure our counselors are strongly encouraged to follow the law. Mr. Pratt responded they are required to follow the law. Mr. Pratt spoke of being concerned about having temporary funding; on the other hand, he knows the support this Board has given to SPED in the past. He voiced you know I will always come to you with a responsible budget and will try to reduce other things. He would not want to start it and not fulfill it the following year. He confirms it would be at FRES only for now as that is where the need is. The para and counselor would report to the Principal and Mr. Pratt on a certain level. Mr. Lavoie voiced that he has some of the same concerns as Mr. Allen and asked if there are gray area issues who would they report to. Mr. Pratt responded to the Principal. Discussions continued including why start at FRES and not WLC. Mr. Pratt responded WLC has 2 counselors and FRES only 1 and that is where the need is. Appreciation and support was voiced for the program, there is something like it at WLC where students can go to the counselors office when they need a break etc. Concerns was raised what the gray areas are when people would feel it is not appropriate to let parents know. Mr. Pratt will consult with counseling staff and try to provide better clarity next month. A question was raised if there is some kind of policy that would address it or could one be created. Ms. Lavallee does not believe there is one and echoed that social workers and counselors are licensed and that is what guides them. It was suggested to have one that spells out the gray areas, what would go to the police or parents etc., as we do not know the laws they follow. Mr. Pratt would be happy to consult with the Board but would not produce one. Mr. Pratt was asked to do a bit more research and return with answers to their questions.

vi. Curriculum Coordinator's Report

Ms. Dignan reported going to a senior project presentation today; to see a student she had in 4th grade and now is doing their senior project was amazing. She spoke of testing going smoothly the curriculum for the website is going well and teachers are working hard with some working over vacation. A question was raised about providing the syllabus. Ms. Dignan responded it is more than what you would get in a syllabus. It is scope and sequence, projects being taught, building unit plans, the competencies being addressed, the skills, the essential questions they will answer at the end of the unit and materials that in the unit plans. She spoke of a survey she gave to the new teachers, she wanted to find out if the orientation program was useful to new teachers, and did they get what they needed from it. She had some feedback regarding teacher observations that it would be helpful for her to do their observation first, provide feedback to the new teacher and then have the more official observation done after.

184
185 **VII. SCHOOL BOARD WORKSHOP AGENDA**

186 Chairman Golding reviewed a draft agenda was provided and questioned if everyone agrees with it or is there anything they
187 want to add or subtract. Ms. Lavallee reported they spoke to the Superintendent about providing examples of what other districts
188 are doing. She asked if there is any feedback that members are looking for prior to the meeting. Regarding roles and
189 responsibilities, we can get some materials from NHSBA and can discuss any applicable policies. Ms. Anzalone asked to include
190 another organization, she does not recall the name but wants to use them as a resource as well and she can reach out to them for
191 samples. Superintendent voiced he can provide examples and one thing that was discussed was strategic planning. He asked if he
192 should provide a quick overview and thought it was talked about adding strategic planning to the agenda. We can do it at the
193 workshop or a subsequent meeting explain how the process works and how to reach the goals. The Strategic Planning
194 Committee wants some guidelines and we can talk about it at the workshop.

195
196 **VIII. POLICIES**

197 **a. 1st Read**

198 **i. JLCB-Immunizations of Students**

199 Ms. Lavallee spoke in regard to the related policies, the committee is still in process and currently do not have all the policies.
200 She will be meeting with the school nurse regarding the healthcare policies at the end of the month. Even if we adopt this policy,
201 we can make changes to the related policy section, as it does not change the content of the policy. This is the first read no
202 recommended changes were heard.

203 **ii. BBBF-Student Board Members**

204 Ms. Lavallee reports this policy was gone over with administration, a few changes were made included adding MS student, the
205 law is to have a HS student and since we are a combined MS/HS wanted to add the MS. We can go above the law requirement,
206 that it is OK. The idea is the students would serve one year starting in September and the students are chosen by vote.
207 Administration will have to figure out how that happens. Principal Edmunds confirms there were quite a few students when it
208 came time to elect them and more in the MS than HS. A question was raised if we can have the current students stay through
209 next year as they did not have a full year, elect an additional MS student having 3 for one year. Ms. LaPlante questioned if it
210 would be beneficial starting it in October so that students can be acclimated being back to school. Ms. Lavallee agrees with that.
211 She asked for a straw poll if everyone was in favor of changing September 1 to October 1. No objection heard. Ms. Lavallee
212 confirms the term is 1 year; the same students can serve more than once. She confirms the student board members are supposed
213 to be present at every meeting up until the non-public session. A question was raised how many parents will be ok with the
214 student being out until 9pm-10pm on a school night. Ms. Lavallee responded that is why we put in the policy at least one,
215 allowing two would provide some flexibility. It needs to be one representative for each HS in the district, there was nothing in
216 the RSA that refers to a combined MS/HS. The policy will be updated changing September 1 to October 1 and brought back for
217 a 2nd read.

218 **iii. IMC-Controversial Speakers and Programs**

219 Ms. Lavallee reported a board member brought up this policy and changes are in red. We added the parent notification and that
220 the presentation can be made available upon request within a reasonable time. A suggestion was made to include parents getting
221 a text message that says we are sending communication about a presentation. Ms. Lavallee noted this is the exact language we
222 have used in other notifications. It was voiced we are looking at forms in PowerSchool and there are ways to utilize
223 PowerSchool to get notifications out. It was noted there is a form builder in PowerSchool. Superintendent voiced adding text is
224 benign but notes people are not reading their email. We don't want to miss anyone; if we can use PowerSchool we would do
225 that. Ms. Lavallee suggested changing the language from email to electronic communication. Straw poll was taken to remove the
226 word email and put in electronic communication. No objection was heard. The change will be made and the policy will return for
227 a 2nd Read.

228
229 **b. 2nd Read**

230 **i. BEDH-Public Participation at Board Meetings**

231 Ms. Lavallee reviewed this is the 2nd read and asked if there were any additional questions or comments. None heard the policy
232 will come back for a 3rd read with no changes.

233 **ii. EHAA-Computer Security, E-mail, and Internet Communications**

234 Ms. Lavallee reviewed there were no changes from the 1st read. This was a revision; we have met the requirements for the 2-
235 week notice, it has been posted for 3 weeks.

236
237 *A MOTION was made by Ms. Lavallee and SECONDED by Ms. Cloutier-Cabral to approve policy EHAA-Computer Security,*
238 *E-mail and Internet Communications as written.*

239 *Voting: all aye; motion carried.*

240
241 **IX. ACTION ITEMS**

242 **a. Approve Minutes of Previous Meeting**

243 *A MOTION was made by Mr. Allen and SECONDED by Ms. Anzalone to approve the minutes of April 18, 2023 as amended.*

244 *Voting: all aye; motion carried.*

245
246 **X. COMMITTEE REPORTS**

247 **i. Policy Committee**

248 Ms. Lavallee reported that in the committee's discussion around the healthcare policy, there was discussion about the ability to
249 have our forms online. One of the issues the nurses have is getting parents to complete the forms. There is concern getting them
250 in and signed. We discussed it with administration and Mr. Buroker included a quote in our report, which goes over the cost. She
251 spoke of discussion at the state level using a different platform called Alma. She notes in policy JICK they changed out school
252 day to calendar day to be consistent. That policy will go back to the committee before bringing it to the Board. Regarding the
253 bidding requirement policy, she has done some research and there are a lot of schools and municipalities looking at this as well
254 after inflation and the time it takes to get projects done. A lot are raising that number. Ms. LaPlante was asked for her
255 recommendation. Ms. LaPlante responds that \$5,000 is an outdated number and is not comfortable going over \$20,000, and was
256 thinking more of the \$15,000 range. Ms. Lavallee noted if we are just looking to change that number and not change the policy,
257 it would be possible for administration to bring it forward with a number and we can discuss it at the next meeting and could
258 speed the process up. It was brought up that policy BBE needs to be updated and discussed when Chair Golding was appointed but
259 not done. Ms. Lavallee questioned if the Board would like the Policy Committee to address that policy.

260
261 *A MOTION was made by Mr. Lavoie and SECONDED by Ms. Lavallee to bring policy BBE-Unexpired Term Fulfillment to the*
262 *Policy Committee.*

263 *Voting: seven ayes; one nay from Mr. LoVerme, motion carried.*
264

265 Ms. Lavallee reported as a committee they will recommend policy BEDDA-Board Meeting rules of Order and Procedure and
266 will finalize that and bring it to the Board and some other policies they are looking at that may need some grammatical
267 corrections and some that may be obsolete. Recommendations will be brought to the Board.

268 **ii. Technology Committee**

269 Chair Golding reported the committee met on the 2nd. Mr. Buroker started them off with an update of what the committee was
270 doing in the past and the vision document. The committee approved it and a draft will be presented in August. Mr. Buroker had
271 spoken of deleting student information and knows that if they delete student information right away they may lose all the Google
272 documents and emails. Teachers are deleted when they leave the district. Mr. Buroker is working with other technology directions
273 to determine a reasonable time frame. The committee discussed the DOE moving to Alma as a replacement to PowerSchool. Ms.
274 Dignan had said it was more user friendly and we can transfer the information over and will figure out how to do that. They will
275 have a PD day for staff regarding it and Mr. Buroker spoke of willful destruction relating to devices. He wants to include some
276 language to be sent home to parents about use of Chromebooks and taking monetary responsibility for it. We should include that
277 as well. Mr. Buroker spoke of AI and how it is being used in school and chat GPT, it is not great, and he has AI blocked on all
278 systems except the computer teacher who wanted to teach the uses of AI. It was suggested we might want to start getting writing
279 samples from students to determine if they wrote it or AI. The next meeting is June 6.

280
281 **XI. PUBLIC COMMENTS**

282 The public comment section of the agenda was read.

283 Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

284 There was no public comment.
285

286 **• RESIGNATIONS/APPOINTMENTS/LEAVES**

287 Superintendent reviewed the following resignations for the end of this school year:

288 Laura Kostenblatt, MS Science Teacher, Hannah Schwack-Trovitch, MS Math Teacher, Andrew Tyler, MS/HS Computer
289 Science Teacher, and Jessica Wentworth-HS Math Teacher.

290
291 Superintendent reviewed a nomination for appointment of Olga Thompson, HS math teacher. He notes this was not sent earlier
292 as it was just finalized this afternoon.

293
294 *A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Mr. LoVerme to accept the nomination, appoint Ms. Olga*
295 *Thompson as WLC HS Math Teacher, Masters +20, Step 16, salary of \$67,000.*

296 *Voting: all aye; motion carried.*
297

298 A question was raised if exit interviews are being done. Superintendent responds we are, they are going through HR and believe
299 this is more authentic. They will be reviewed by the Superintendent and Ms. LaPlante to see if there are any patterns.

300
301 **XII. SCHOOL BOARD MEMBER COMMENTS**

302 Mr. Lavoie recognized Ms. Chapman for stepping up and running sound this evening, good job.

303
304 Ms. Foss thanked the Mr. Pratt for being thoughtful enough to think about kids who are not part of the SPED system.
305

Ms. Cloutier-Cabral spoke of it being hard to see the resignations and thanked all who are resigning and those who are staying. She expressed you give so much to our kids and we are very grateful.

Mr. Allen echoed Ms. Cloutier-Cabral's statements. He thanked the committees for doing so much work behind the scenes and their ability to work together to come up with solutions we can all stomach and how we are able to go through things so fast show all the work that goes into it. He thanked the teachers who chaperoned Ecology Camp for their time and taking a bunch of 6th graders for a week. It opened student's eyes and his kids are still talking about it now.

Ms. Lavallee thanked administration and facilities. For years the Board was sending the message we needed to be conservative and fiscally responsible and sending the message to hold off; with the new Board the message has changed and pivoted very quickly and things are starting to get done. She wanted to acknowledge the Board's role in what administration has done as well. There were comments at the last meeting that the Board should take responsibility for some things that were not done. We do send messages about priorities and what they should be doing.

Mr. LoVerme thanked Mr. Pratt for bringing forward the issue of student's mental health. In the past, people didn't realize mental health is an ongoing issue. He asked Ms. LaPlante to use his school board stipend of \$100 to put toward that program for next year. He reported the Finance Committee met last night, the committee was formed in 2020 and was only supposed to be for one year. The committee did their job and should have disbanded, a motion was made and passed to disband and will be brought back to the Board.

Ms. Anzalone voiced appreciation for the intern program. She is disappointed to hear of the teacher resignations, 3 of the 4 teachers had her kids and they were amazing. She recognized the FRES PTO and WLC PTO, Crystal and Mandy at WLC did an amazing job. She volunteered for FRES cleanup day and we had a great group of seniors who did a great job with the younger students, they had a great time.

Chair Golding thanked all the staff and administration; you have a thankless job at times and know you are appreciated. He reminded the board members not to forget your time volunteering to do popcorn for the students and FRES is asking for as many board members as possible to watch the concerts. He thanked all those in the audience.

XIII. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)

A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Ms. Anzalone to enter Non-Public Session to review the non-public minutes, discuss personnel and student matters RSA 91-A: 3 II (A) (C) at 8:24pm.

Voting: via roll call vote, all aye, motion carried.

RETURN TO PUBLIC SESSION

The Board entered public session at 10:05pm.

A MOTION was made by Mr. LoVerme and SECONDED by Ms. Cloutier-Cabral to take no further action based on the unfounded results of the investigation report.

Voting: all aye; motion carried unanimously.

A MOTION was made by Ms. Anzalone and SECONDED by Ms. Cloutier-Cabral to accept the recommended language changes to the CBA.

Voting: four ayes; three nays from Mr. Allen, Mr. Lavoie and Mr. LoVerme, motion carried.

A MOTION was made to seal the non-public session minutes by Mr. LoVerme and SECONDED by Ms. Anzalone.

Voting: all aye: motion carried unanimously.

XIV. ADJOURNMENT

A MOTION was made by Mr. LoVerme and SECONDED by Ms. Anzalone to adjourn the Board meeting at 10:09pm.

Voting: all aye: motion carried unanimously.

Respectfully submitted,

Kristina Fowler

DFA - INVESTMENT

The Wilton-Lyndeborough Cooperative School Board authorizes the Wilton-Lyndeborough Cooperative School District Treasurer, working in conjunction with the Superintendent and his/her designee and pursuant to RSA 197:23-a, to invest the funds of the District subject to the following objectives and standards of care.

OBJECTIVES

The three objectives of investment activities shall be safety, liquidity, and yield.

1. Safety of principal is the foremost objective in this policy. Investments shall be undertaken in a manner that seeks to ensure the preservation of capital by mitigating credit and interest rate risk. This will be accomplished by limiting the type of investments and institutions to those stipulated by statute and fully covered by FDIC insurance or collateral approved pursuant to applicable law.
2. Liquidity of the investment portfolio shall remain sufficient to meet all operating requirements that may be reasonably anticipated.
3. Yield. The investment portfolio shall be designed with the objective of attaining a market rate of return throughout budgetary and economic cycles, taking into account the investment risk constraints and liquidity needs. Return on investment is of secondary importance compared to the safety and liquidity objectives described above.

STANDARDS OF CARE

1. Prudence. The standard of prudence to be used by the District Treasurer and Superintendent, or his/her designee involved in the investment process, shall be the "prudent person" standard and shall be applied in the context of managing an overall portfolio. They are directed to use the Government Finance Officer Association's Recommended Practices and Policy Statements Related to Cash Management as a guide to the prudent investment of public funds.
2. Conflict of interest. Officials involved in the investment process shall not engage in or have a financial interest in any activity or investment that could conflict with or could create the appearance of conflict with proper execution of the investment program, or which could impair their ability to make impartial investment decisions. Investment officials, Auditors, and School Board Members shall disclose to the School Board any personal, business-related, or financial interests in financial institutions with which they conduct business that represent more than one percent ownership. They shall also disclose financial relationships or business responsibilities that represent more than one percent ownership in the organization that could be related to the impartial management of the District's financial assets. Where conflicts of interest or the appearance of conflict of interest cannot be avoided through policies or procedures approved by the School Board, affected officials(s) shall recuse themselves from subject decisions.
3. Internal Controls. The District Treasurer and Superintendent or his/her designee shall establish a system of internal controls which shall be documented in writing. The internal controls shall be reviewed periodically by the School Board and an independent auditor.

The Board will annually review and adopt the investment policy.

Legal References:

RSA 197:23-a, Treasurer's Duties

RSA 383:22, Public Deposit Investment Pool

RSA 386:57, Collateralization of Funds

See Policy DFA-R

Final Adoption: June 2, 2010

Revision: February 11, 2014

2nd Revision: April 7, 2015

***Annual Adoption: May 10, 2016, May 9, 2017, May 8, 2018, April 30, 2019,
May 26, 2020, May 25, 2021, June 14, 2022***

JLCB - IMMUNIZATIONS OF STUDENTS

Category: Recommended

Related Policies: EBCF, EBCG, JFABD, JFAM, JLC & JLCA

- A. **Immunizations Required.** Any child being admitted to the District must present written documentation of meeting the then current New Hampshire immunization requirements, unless exempted for medical reasons under RSA 141-C:20-c, or for religious reasons as provided in paragraph D of this policy. All immunizations must meet minimum age and interval requirements for each vaccine. A 4-day grace period is allowed; however, live attenuated vaccines (e.g., MMR, Varicella, nasal influenza vaccine, etc.) that are not administered on the same day must be administered at least 28 days apart.

The District will notify parents/guardians of immunization requirements at the earliest possible date, so that the necessary plans can be made with the healthcare provider or other medical resources to accomplish this standard prior to a child being admitted to school.

- B. **Conditional Enrollment.** A child who has not met the immunizations requirements of paragraph A, above, may be "conditionally" enrolled and allowed to attend school when the parent/guardian provides:

1. Documentation of at least one dose for each required vaccine; AND
2. The appointment date for the next dose of required but incomplete vaccine.

The appointment date referred to in B.2, above, shall serve as the exclusion date if the child does not keep the scheduled appointment. Conditional enrollment shall not be extended to the next school year for the same dose of vaccine.

- C. **Homeless Students and Unaccompanied Youth.** Pursuant to the McKinney-Vento Act and Board Policy JFABD, homeless students and/or unaccompanied youth, may enroll and attend school while the Homeless Liaison works with the family/student to obtain examinations or documentation of the same.

- D. **Military Children and Military Connected Students.** Pursuant to the Interstate Compact on Educational Opportunity for Military Children (RSA 110-D:5, III) immunization(s) (or for a series of immunizations, the initial vaccination(s)) shall be obtained within 30 days from the date of the military child/military connected student's enrollment, or within a time frame determined under the rules of the Interstate Commission.

- E. **Health and Religious Exemptions.**

1. **Medical Exemption.** A student shall be exempted from the above immunization requirements if he/she presents written documentation in accordance with RSA 141-C:20-c, I from his/her physician that immunization will be detrimental to his/her health. An exemption under this paragraph shall apply only to the specific immunization referenced in the physician's written statement, and will continue for the greater of one year or the length of time stated in the physician's statement.
2. **Religious Exemption.** In accordance with RSA 141-C:20-c, II, a child will be excused from immunization for religious reasons, upon receipt of a statement, signed by the child's parent/guardian, stating that the child has not been immunized because of religious beliefs.

JLCB - IMMUNIZATIONS OF STUDENTS

In the event of an outbreak, students who have been exempted from immunization requirements will be excluded from school for a period of time, to be established after consultation with the NH Dept. of Health & Human Services (NHDHHS), if such students are considered to be at risk for the disease or virus that they have not been immunized against.

- F. **Records.** The school nurse, principal or designee trained in state immunization requirements is responsible for documenting that all students have been immunized prior to school entrance in accordance with RSA 141-C:20-a, or that one of the circumstances described in paragraphs B-D, above apply.

The Superintendent shall assure that the District maintains immunization records in accordance with NHDHHS regulations.

First Reading: September 14, 2010, May 9, 2023

Second Reading: October 12, 2010

Final Adoption: October 12, 2010

Revision:

Legal References:

RSA 110-D:5, III, Educational Records and Enrollment

RSA141-C:20-a, Immunization

RSA 141-C:20-c, Exemptions

RSA 141-C:20-d, Exclusion During Outbreak of Disease

RSA 200:38, Control and Prevention of Communicable Diseases: Duties of School Nurse

N.H. Dept. of Ed., Admin. Rule Ed 311.01, Immunization Program

N.H. Dept. of Health & Human Services, Admin. Rule He-P 301, Communicable Diseases

42 U.S.C. § 11432(g)(3)(C)(iii) - McKinney-Vento Act

Legal References Disclaimer: *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

BBBF - Student Board Members

- A. **General Policy.** The Board will have at least one student school board member from the Wilton-Lyndeborough Cooperative MS/HS.

Student School Board members (“Student-members”) will not have the right to vote and will be excluded from all non-public sessions the Board enters.

- B. **Election and Term of Student School Board-Members.**

Student-members will serve one-year terms, beginning on ~~September~~ **October** 1st of each year.

Student-members will be chosen by a majority vote of the MS/HS student body under procedures for nomination and election established by the student government of the high school.

- C. **Responsibilities of Student Government.**

The student government of the MS/HS shall establish procedures for:

1. The nomination and election of Student-member candidates;
2. Any public high school student in the school district to petition the Student-member to present proposals and opinions to the School Board;
3. Filling any vacancy that may occur in the Student-member position from that school.

- D. **Student-Member Expectations.**

Under RSA 194:23-f, IV, Student-members are expected to:

1. Attend all School Board meetings;
2. Represent all MS/HS students within the District;
3. Present to the School Board specific proposals and ideas from the high school student body;
4. Serve as a liaison between students, District staff, and the Board;
5. Keep the student body informed of Board business and actions; and
6. Comply with all Board policies relative to students and Board members, when applicable.

- E. **Oversight.**

The Superintendent shall assure building principals coordinate with student council advisors to ensure the student council is aware of the requirements of Section D, above.

First Reading: May 9, 2023

Second Reading:

Final Adoption:

Legal References:

RSA 189:1-c, School Board Student Member

RSA 194:23-f, High School Student as a Board Member

Legal References Disclaimer: *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

IMC – CONTROVERSIAL SPEAKERS AND PROGRAMS

A goal of education is to prepare our students to participate constructively in a democratic, pluralistic society in which many different opinions are held and differing causes are espoused. It is important that students develop an understanding of ideas and of people who may seem unfamiliar to them. It is also important that students develop judgment and the capacity to discern the difference between fact and opinion. Books, files, and other media are valuable for giving students exposure to many differing ideas; but for effective learning, it is also useful to invite appropriate guest speakers to meet with groups of students as part of the educational process.

The Wilton-Lyndeborough Cooperative School Board, in an effort to uphold the students' freedom to learn, while also recognizing obligations and responsibilities that the exercise of this freedom entails, establishes the following guidelines:

1. All guest speakers must be invited through the school principal and if applicable an attempt shall be made to engage speakers on both sides of a topic. In no instance shall a speaker who advocates unconstitutional or illegal acts or procedures be permitted to address students. The teacher/sponsor and principal are expected to exercise judgment and to fully investigate proposed guest speaker.
2. Parents/guardians of applicable students will be notified by ~~email~~ **electronic communication** or other written means a minimum of one week prior to any guest speaker presenting to the students on school property.
3. An appropriate record shall be made of each guest speaker and of their presentation. The presentation will be made available to parents upon request within a reasonable time frame.
4. The ideas presented and the guest speaker invited to present them shall have a demonstrable relation to the curricular or co-curricular activity in which the participating students are involved.
5. Prior to their appearance or participation, the guest speaker shall be given, in writing, and shall agree to abide by the following Board regulations:
 - A. Profanity, vulgarity, and lewd comments are prohibited.
 - B. Smoking is not permitted.
 - C. The teacher/sponsor responsible for inviting the guest speaker, or any member of the school administration, has the right and duty to interrupt or suspend the proceedings if the conduct of the guest speaker is judged to be in poor taste or interfering with the legitimate educational purpose and goals of the school district.

First Reading: September 14, 2010, May 9, 2023

Second Reading: October 12, 2010

Final Adoption: October 12, 2010

Revision:

BEDH – PUBLIC PARTICIPATION AT BOARD MEETINGS

See also BEDB, KE, KEB

The primary purpose of Wilton-Lyndeborough Cooperative School Board meetings is to conduct the business of the Board as it relates to school policies, programs and operations. The Board encourages residents to attend Board meetings so that they may become acquainted with the operation and programs of the schools. All official meetings of the Board shall be open to the press and public. However, the Board reserves the right to meet and to adjourn or recess a meeting at any time. The Board also reserves the right to enter non-public session at any time, in accordance with the provisions RSA 91-A:3.

In order to assure that persons who wish to appear before the Board may be heard and, at the same time, it may conduct its meetings properly and efficiently, the Board adopts as policy the following procedures and rules pertaining to public participation at Board meetings:

1. Members of the public shall not speak unless recognized by the Board Chair or other person presiding over the meeting.
2. The Board will provide a minimum of 30 ~~and a maximum of 45~~ minutes to hear public comments. ~~at the beginning of each regular board meeting and an additional fifteen (15) minutes prior to any scheduled non-public session.~~ This may be extended by a majority vote of the board. If insufficient speakers remain to fill the 30 minutes, the Board will close public comment.
3. Individual speakers will be allotted three (3) minutes per person. Speakers may not relinquish allotted time to another speaker. For specific meetings and/or specific agenda items, the Board may at the outset of the public comment period increase the individual time limit for all speakers (but may not decrease the aggregate time below 30 minutes).
3. The Chair will recognize speakers on a first come basis.
4. In order to comply with RSA 91-A:2 II, speakers shall identify themselves clearly for the record.
5. Members of the public shall limit comments only to those items appearing on the agenda. The Board will not entertain comments that do not appear on the agenda. The only exception shall be comments which address matters discussed by the Board at its last public meeting which were not on that meeting's agenda but were discussed by the Board under "New Business". Requests to address the board on specific matters (i.e. a request to have a matter placed on the agenda) should be presented to the Superintendent no less than seven (7) days prior to the next Board meeting and must set forth specifics on the subject to be addressed. The determination whether to place the matter on the agenda will be made consistent with policy BEDB. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to Superintendent in accord with the processes set forth in School Board Policies KE and KEB.

6. Any comments that do not adhere to the above, or which disrupt the official business of the Board may be ruled out of order by the Chair. Repeated disruption may result in the individual being asked to leave the meeting. Obscene speech, comments of threatening, or other unprotected speech will not be tolerated.

7. The Board Chair may terminate the speaker's privilege of address if the speaker does not follow the above rules of order. Repeated violations may result in the intervention of law enforcement, with potential for criminal charges.

Persons appearing before the Board are reminded that members of the Board are without authority to act independently as individuals in official matters. Thus, in most instances, any board response will be deferred pending future consideration by the full Board. With the aim of maintain focus on the issues in discussion, it is desired that all speakers strive to adhere to ordinary norms of decorum and civility.

Legal Reference:

RSA 91-A:2, Meetings Open to Public

RSA 91-A:3, Non-Public Sessions

First Reading: September 14, 2010, April 18, 2023

Second Reading: October 12, 2010, May 9, 2023

Final Adoption: October 12, 2010

Reviewed: April 30, 2019; May 14, 2019

Revised:

**WILTON-LYNDEBOROUGH COOPERATIVE
FACILITIES COMMITTEE Report
Monday May 1, 2023
Florence Rideout Elementary School-Library
6:00 p.m.**

Facilities Committee Report

1. On May 1st, 2023 the facilities committee met in the FRES Library. It was well attended by community members.
2. Ms. Cloutier-Cabral was elected Vice-Chair.
3. There was lengthy discussion about the CIP, how it should be used, and what the CIP format should look like. Budgeting philosophy was largely discussed. There were several sample CIPs passed around for consideration. It was decided that Ms. LaPlante will prepare the version of the CIP she feels best fits our district and conforms to laws and regulations. She will present it at the next meeting.
4. Mr. Bujak presented a sample governing policy for the facilities committee. It was discussed briefly, then members agreed to review and return with their revisions and recommendations for the next meeting.
5. Members of the public expressed concerns about the past lack of transparency and indicated that a clear document that was adhered to would be a step in the right direction.
6. The next meeting will be held on June 5th, at LCS.

Respectfully submitted,

Geoffrey Allen

Facilities Chair

**WILTON-LYNDEBOROUGH COOPERATIVE
FINANCE COMMITTEE MEETING
Monday, May 8, 2023
Wilton-Lyndeborough Cooperative MS/HS-Admin Conf. Room
6:00 p.m.**

Videoconferencing: meet.google.com/iio-kevk-yyv

Audio: [+1 661-489-7046](tel:+16614897046) PIN: 785 191 813#

All videoconferencing options may be subject to modifications. Please check www.sau63.org for the latest information.

I. CALL TO ORDER 6:15pm.

Members Present: Alex LoVerme, Geoffrey Allen, Charlie Post (Budget Committee), Peter Weaver (Superintendent), and Kristie LaPlante (Business Administrator)

II. ELECT CHAIR & VICE CHAIR : Alex LoVerme nominated chair by Geoffrey Allen. Second by Alex LoVerme. Motion carries. Geoffrey Allen nominated vice chair by Alex LoVerme. Second by Geoffrey Allen. Motion Carries.

III. APPROVE MINUTES OF PREVIOUS MEETING: Alex LoVerme acknowledges minutes are correct and is the only voting member present at both meetings.

Mr. Allen asked what the scope and purpose of the committee is before entering into business agenda. Ms. LaPlante referred to previous meeting minutes, which state the committee was established for one year to determine how to reorganize after the budget was cut at a district meeting.

Mr. Allen moved to disband the Finance Committee and return it to the School Board to be established with a new scope and purpose if they desire. Mr. LoVerme seconded.

Mr. Post disagreed, and discussion continued with all members expressing concern for spending taxpayer funds without direct community approval.

Mr. Allen moved the question. Motion passed.

Mr. LoVerme asked about the boilers and possibility of solar panels and harvesting property timber for funds. Ms. LaPlante discussed costs and feasibility. Discussion was had about biofuel.

IX. ADJOURNMENT : Mr. Allen moved to adjourn. Mr. LoVerme seconded. Motion carried at 6:51pm.

Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

To: Erin Stewart
FROM: Peter Weaver
DATE: May 23, 2023
RE: Resignation

In accordance with Policy GCQC:

“A resignation by a licensed employee who is under contract to the school should be submitted to the Superintendent. Said resignation of a licensed employee may take effect on a date approved by the Superintendent acting as agent of the School Board.

I am in receipt of your email dated May 9 that you intend to resign your position as 5th Grade Teacher effective at the end of this school year.

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

To: Amalia Traffie
FROM: Peter Weaver
DATE: May 23, 2023
RE: Resignation

In accordance with Policy GCQC:

“A resignation by a licensed employee who is under contract to the school should be submitted to the Superintendent. Said resignation of a licensed employee may take effect on a date approved by the Superintendent acting as agent of the School Board.

I am in receipt of your letter that you intend to resign your position as Middle School English Teacher effective at the end of this school year.

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

***Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

To: Alison Bowman
FROM: Peter Weaver
DATE: May 23, 2023
RE: Resignation

In accordance with Policy GCQC:

“A resignation by a licensed employee who is under contract to the school should be submitted to the Superintendent. Said resignation of a licensed employee may take effect on a date approved by the Superintendent acting as agent of the School Board.

I am in receipt of your letter dated May 15, 2023 that you intend to resign your position as HS English Teacher effective at the end of this school year.

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.